



Mrs Jones, Mrs Whitehurst, Miss  
Ash and Mrs Johnson

Reception and Nursery



Mrs Jones  
Reception Teacher



Mrs Whitehurst  
Nursery Lead



Miss Ash  
EYFS Teaching  
Assistant



Mrs Johnson  
EYFS Teaching  
Assistant

# Welcome to Early Years

## ▶ Early Years Team

▶ Mrs Jones

▶ Mrs Whitehurst, Miss Ash &  
Mrs Johnson



# All About Early Years

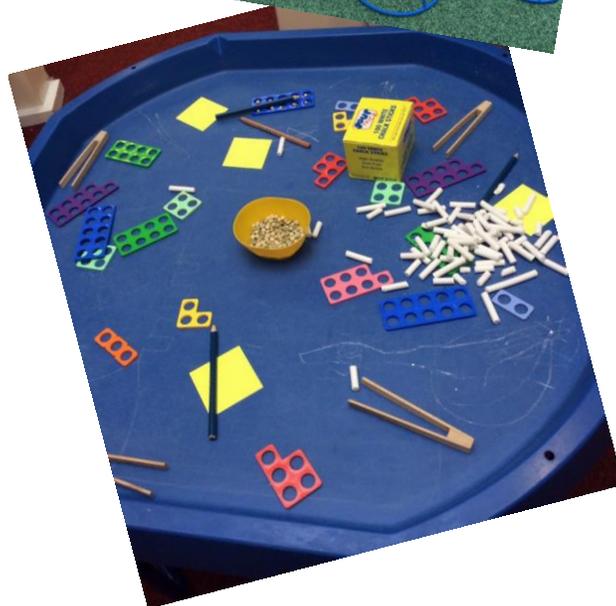
This presentation aims to provide an introduction to Woodcroft and includes initial information which we hope you will find useful. Should you have any further questions, staff will be happy to discuss these with you.

We have a passion for children's education and believe the experiences your child has in the Early Years sets the foundation for their future learning. In our Early Years setting, we strive to provide a vibrant, engaging environment to inspire children to learn. Our Early Years comprises of 2 classrooms, one for Nursery and 1 for Reception and an amazing outdoor area!

The school website [www.woodcroftacademy.co.uk](http://www.woodcroftacademy.co.uk) is kept up to date with the latest news and events and has lots more information about our school.



# Your new classroom ...!



# Home/School Planners

On the first day of the new academic year, each child in school will have their own home/school planner to aid communication between teachers and parents.

The planners will also:

- ✓ detail children's school reading books
- ✓ a reading record for when children are reading at home
- ✓ outline weekly homework tasks
- ✓ notes from home e.g. if your child is being collected by someone else - please ensure that you tell your child to inform the class teacher if you have left a note.
- ✓ timetable - PE, swimming
- ✓ information pages, such as: phonics sounds, Maths/English strategies and support materials, times tables, key vocabulary and spellings for each year group.
- ✓ **NEW FOR THIS YEAR:** All Academy consent forms (e.g iPads, local visits, e-safety) are all in the planners. Parents/carers, please ensure that these are all signed during the first week back in September.



# What you will need

- ▶ Spare clothes - We ask that your child brings a bag of spare clothes to leave on their peg incase of accidents or getting wet or dirty. This does not have to be uniform but should be a full change of clothing.
- ▶ Snacks - The children have time for a snack and a drink both in the morning and afternoon. We have milk and fruit on offer throughout the day but the children are welcome to brings snacks from home in their bag.
- ▶ A named water bottle to drink throughout the day.
- ▶ Please make sure your child has their name in all of their belongings to help to return any misplaced items to the correct child.



# Uniform



## ▶ Sweatshirts & Cardigans

Jade green with school logo

## ▶ Polo T-shirts

White or Jade green with logo

## ▶ Skirts & Pinafore Dresses

Grey

## ▶ Trousers & Shorts

Grey

## ▶ Summer Dress/Playsuit

Green gingham

## ▶ Socks

White / Grey / Black

## ▶ Tights

Grey or black

## ▶ Shoes

Black shoes - No trainers, open toed sandals or knee-high boots

**School uniform, with our logo on, can be purchased directly from Supersport, Macclesfield Road, Leek (01538 386226)**

# PE Kit



## ▶ T-Shirts

Jade green with school logo

## ▶ Hoodie

Black with school logo OR plain black

## ▶ Tracksuit bottoms

Black

## ▶ Shorts

Black

## ▶ Footwear

Indoor: Pumps (black)

Outdoor: Trainers

## ▶ Socks

White / Grey / Black

**School PE Kit, with our logo on, can be purchased directly from Supersport, Macclesfield Road, Leek (01538 386226)**

# It's Good to be Green

## Behaviour System

The 'Good to be Green' behaviour system is already embedded across the school. Children are rewarded for positive behaviour and the aim is for each child to end the day/week on a green card.

Warnings, yellow and red cards are given to those children who do not follow the 6 golden rules:

1. We are honest
2. We are kind and helpful
3. We are gentle
4. We look after property
5. We listen
6. We work hard.



At the end of each week, children will enjoy a 30-minute golden time session - 5-minutes is deducted from this allocated time for each yellow card received. If a child has received a red card then they will receive no golden time that week. There are also bigger activities arranged at the end of each term to reward good behaviour; children that are green all term will be rewarded with an activity or event at the end of that term. Children who receive yellow and red cards during the term, will miss part of or the entire activity/event.

# Safeguarding



**Mrs H Hewitt**  
Head of School  
Designated Child  
Protection Officer



**Mr R Bridge**  
KS2 Lead  
Deputy Child  
Protection Officer



If you have any concerns, worries or questions regarding safeguarding of any children, please talk to any member of staff in school, who will be able to advise you. All our staff have their Level 1 Safeguarding qualification.

# Early Years Curriculum

Activities in Early Years are carefully planned and organised in order to provide a range of learning experiences. Individual records learning journeys are kept by staff to record the activities your child participates in and undertakes, as well as their progress in specific skills.

Planning for each half term is carried out using a topic-based approach, following the children's interests and responding to specific events.

There are 7 Areas of Learning in the Early Years Foundation Stage (EYFS), which activities are planned around:

- **Personal, Social and Emotional Development**
- **Physical Development**
- **Communication and Language**
- **Literacy**
- **Mathematics**
- **Understanding the World**
- **Expressive Arts and Design**



Throughout the EYFS, children will be working towards the Early Learning Goals. These describe the level of attainment expected at the end of your child's Reception year in school.

# Topic Overview

Bear Hunt	The Tiger Who Came To Tea	The Gruffalo	The Very Hungry Caterpillar	Whatever Next	Handa's Surprise
All about Me	Let's Celebrate	Down in the Jungle	Lifecycles	Space	Africa/other cultures

# Literacy

Reading is always a huge focus at Woodcroft. Children will be focusing on high-quality fiction and non-fiction texts, each half term. The children will also have the opportunity to listen to stories read by the teacher, share a book with a friend and read 1-1 each week with an adult. The children will read with an adult each week and their book will be changed. We will inform you in September to what day your child will read.

We have our forest themed reading area where the children can get lost in their favourite book! Where will your reading take you?

In EYFS, we will be reading and exploring the following fiction texts during our English lessons. The non-fiction texts will link to the books below:



Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction
<b>Text:</b> We are going on a Bear Hunt – Michael Rosen		<b>Text:</b> The Tiger who Came to Tea – Judith Kerr		<b>Text:</b> The Gruffalo – Julia Donaldson		<b>Text:</b> The Very Hungry Caterpillar – Eric Carle		<b>Text:</b> Whatever Next – Jill Murphy		<b>Text:</b> Handa's Surprise – Eileen Browne	

# Mathematics

Power Maths is a whole-class mastery programme, recommended by the Department for Education (DfE), with a growth-mindset and problem-solving approach that is designed to spark curiosity and excitement, help to nurture confidence in Maths, and supports children with deeper conceptual understanding.

In year EYFS, we will be studying the following areas:

- ❖ Number and Place Value
- ❖ Number - Addition and Subtraction
- ❖ Counting on and back
- ❖ Shapes - 2D and 3D
- ❖ Patterns
- ❖ Time
- ❖ Measuring



# Home Learning

We understand and value the support you provide for your child at home. Early years staff would love to hear about what you and your child have been doing at home. We encourage you to share your child's learning, achievements and experiences with staff via Tapestry, as this helps us to build a more complete picture of your child.

Each week the children will receive a piece of homework in their homework book. This will be given on a Monday to be returned the following Monday. Please Send your child's homework book in on this day. The homework will consolidate the learning that has been done in school that week and it is important that you spend time with your child to complete it.

In EYFS children are expected to read 3 times per week with an adult at home and this needs to be recorded in their home/school planner. Reading is vital in helping children to become fluent, independent and reflective readers (both fiction and non-fiction), and also informs their writing.





# Transition Activities

As we are unfortunately unable to complete transition in the way in which we usually would, we would like the children to complete some short tasks/activities at some point during the 6-weeks holidays, in preparation for September. These can be found on the following slides.

The work that the children produce will enable me to learn a little bit more about your them during our first week back in September and will be displayed around the classroom for the new academic year.

I hope that the children find these activities fun and I look forward to seeing what the children produce! Enjoy!

# Self Portrait

- ▶ I would like you to create a picture of yourself to display in our classroom in September.
- ▶ Be as creative as you like!
- ▶ You might want to paint, draw or use different materials to create your picture of yourself.
- ▶ Don't forget to look in the mirror to see what you look like and put your name on it!



# We are each unique and beautiful!

- ▶ I would like you to decorate a flower to add to our lovely bunch!
- ▶ We will combine everyone's flowers to make our masterpiece!
- ▶ Add a picture of your face to the circle in the middle and then decorate the petals however you like!
- ▶ You will see your flower in the Early Years cloakroom on your way into school.
- ▶ Please use the outline that is attached to this email to create your flower.

