

Vision

Writing is a key concept within all that we do at Woodcroft, and we celebrate it! We ensure that children are exposed to a range of high-quality texts in addition exciting and immersive learning opportunities, packed with fun. These key concepts create an impetus for our children to love writing: throughout Woodcroft we ensure that children explore a range of text types and have the opportunity to produce stories, non-fiction reports, poetry, drama and media texts. Within each teaching sequence, children hone their understanding of SPAG, reading and oracy skills, contributing to excited and creative young writers.



Writing



Big Ideas

Expansive range of modelled vocabulary
SPAG
Sequencing
Outcomes challenge all pupils effectively
Ensuring that pupils are given ample opportunity to write across the breadth of the curriculum, creatively (using iPads to support)

Content and Sequencing

EYFS

Letters and sounds Phonics - Phase 1&2 (Nursery/Reception) Phase 3&4 (Reception)
Development Matters: mark making, writing CVC irregular words (Reception/Nursery) and simple punctuated sentences (Reception). Writing opportunities: class text or continuous provision.

KS1

Letters and sounds phonics - Phase 5 (Y1) & Phase 6 (Y2)
Spellings: Common exception words
National curriculum: Handwriting, Grammar, Vocabulary, punctuation and spoken language.
Writing process: Planning (Talk for Writing), drafting, basic editing and publishing (English books)
Writing opportunities: fiction (narrative), non-fiction (instructions, information text) linked to class text.

KS2

Spellings: Common exception words
National curriculum: Handwriting, Grammar, Vocabulary, punctuation and spoken language.
Writing process: Planning, drafting, editing, sharing and publishing (English books)
Writing opportunities: fiction (narrative, letter, diary, playscript), non-fiction (recount, instructions, information text), newspaper article, persuasive text, auto/biography) linked to class text.

Cross Curricular Links

Maths: number formation and written responses.
Science: Science investigations, key findings, written responses.
Geography & History: Key facts and information, reports, historical dates and periods
PE: Game rules
Music: Notation and key vocabulary, song lyrics
Art/D&T: information about key artists, facts, peer assessments
RE: Religious recounts, facts and information about religions.

Retrieval Practice

Continual recap of prior learning.
Understanding of key writing skills that can be transferred across the curriculum.
Books and iPads used to capture learning which children can refer to when needed.
English Working Walls used to support children's learning.
Key vocabulary used within classrooms.

Progress

EYFS: Development Matters
KS1: National curriculum writing objectives
Y1 Phonics
Y2 SATs
KS2: National curriculum writing objectives

Support

External CPD for English lead.
Internal CPD led by English lead.
Reading interventions in all year groups where appropriate.
SATs booster groups for Y2.
Catch-up groups for targeted pupils.