



# Nursery - Prime Areas of Learning

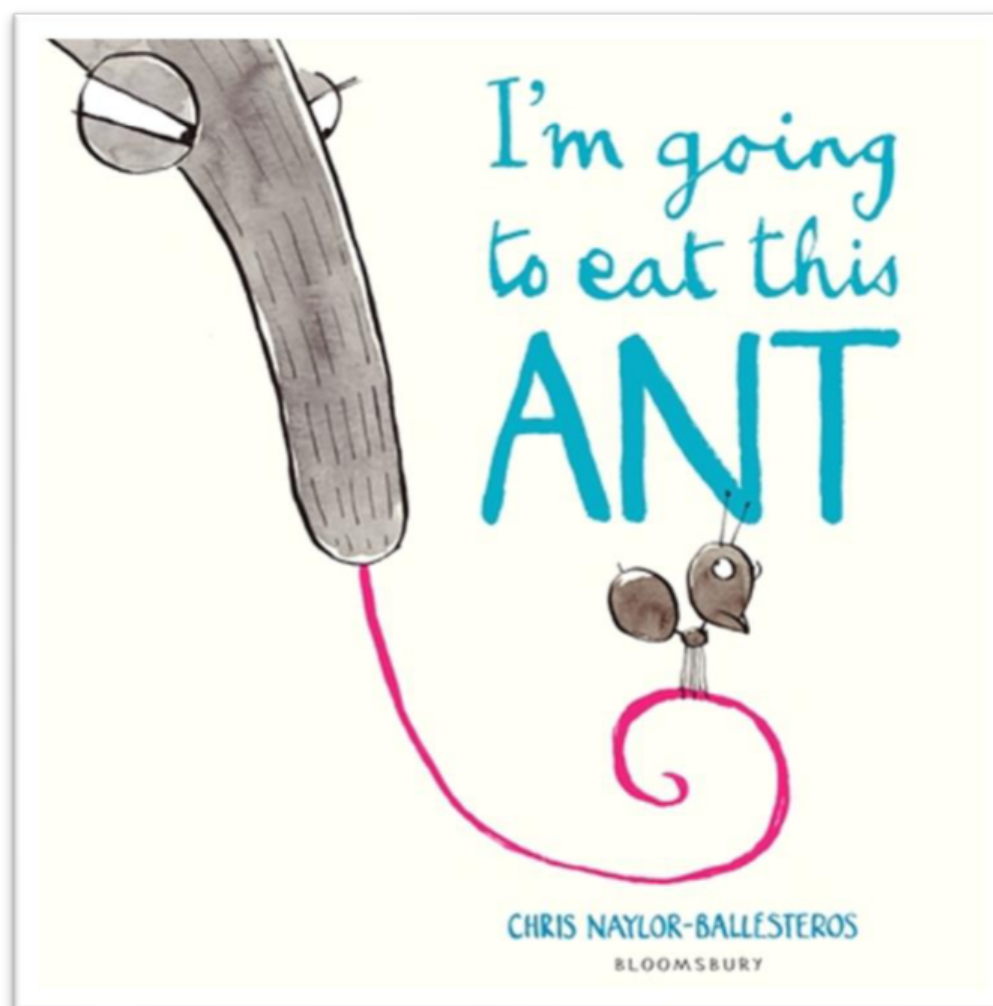
## Communication and Language



Pathways to Write

*I'm going to eat  
this ant*

*by Chris Naylor-Ballesteros*



### EYFS skills for this unit based on Development Matters

	Communication and Language	Reading
3- and 4-year-olds	<ul style="list-style-type: none"> <li>Enjoy listening to longer stories</li> <li>Use longer sentences of four to six words</li> <li>Know many rhymes</li> <li>Use a wider range of vocabulary</li> <li>Can start a conversation with an adult or a friend</li> </ul>	<ul style="list-style-type: none"> <li>Understand the five key concepts about print:               <ul style="list-style-type: none"> <li>- print has meaning</li> <li>- print can have different purposes</li> <li>- we read English text from left to right and from top to bottom</li> <li>- the names of the different parts of a book</li> <li>- page sequencing</li> </ul> </li> </ul>

### Developing Vocabulary

wriggling  
stinging  
served  
smothered  
splattered  
simmering  
scooped  
speared  
scrumptious  
supper

ant  
anteater  
tongue  
smoked  
savoury  
seared  
sundried  
sautéed  
salami





# Physical Development



## Knowledge Organiser Fundamentals Unit 1 Nursery/Reception

### About this Unit

Children will develop their fundamental movement skills through the topic of 'all about me'. Fundamental skills will include balancing, running, changing direction, jumping, hopping and travelling. Children will develop gross motor skills through a range of activities. They will learn how to stay safe using space, follow rules and instructions and work independently and with a partner.



### Senses

### Communication and Language

### Key Vocabulary

balance	jump	space
bend	land	stop
direction	run	travel
hop	safe	

If children enjoy this unit why not see if there is a multi sports club in their area.



### Ladder Knowledge



- Running:** Children will learn to use big steps to run and small steps to stop. They will also learn that moving into space away from others helps to keep them safe.
- Balancing:** Children will learn to hold their arms out to help them to balance.
- Jumping:** Children will learn that bending their knees will help them to land safely.
- Hopping:** Children will learn that to hop they will use one foot.
- Skipping:** Children will learn that if they hop then step that will help them to use skipping as a travelling action.

### This unit will develop the following skills:

- Social** support others, work safely, take turns
- Emotional** honesty, determination
- Thinking** decision making, comprehension, select and apply



### Physical Skills

- run
- balance
- change direction
- jump
- hop
- travel

### Physical Development

- Children will be taught to:
- Move around safely and with control.
  - Have an awareness of others and items in the teaching space.
  - Take turns when instructed.
  - To store equipment safely when not in use.



### Home Learning

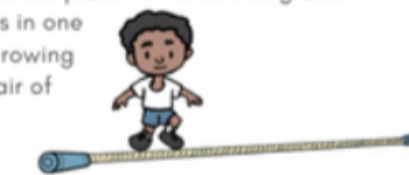
Find more games that develop these skills in the Home Learning Active Families tab on [www.getset4education.co.uk](http://www.getset4education.co.uk)

### Walk the plank

**What you need:** dressing gown ropes and 2x ball of socks

#### How to play:

- Create a path using the dressing gown ropes.
- Challenge 1: Can you walk the plank without touching the floor? Now try walking backwards.
  - Challenge 2: Can you walk the plank whilst balancing a ball of socks on your head?
  - Challenge 3: Can you walk the plank whilst throwing and catching a ball of socks, to yourself or to and from a partner.
  - Challenge 4: Can you walk the plank whilst balancing the ball of socks on your head and throwing and catching with the other pair of socks?
  - Challenge 5: Can you walk the plank whilst throwing and catching one pair of socks in one hand to yourself, whilst throwing and catching the other pair of socks with a partner?



[www.getset4education.co.uk](http://www.getset4education.co.uk)

Head to our youtube channel to watch the skills videos for this unit.



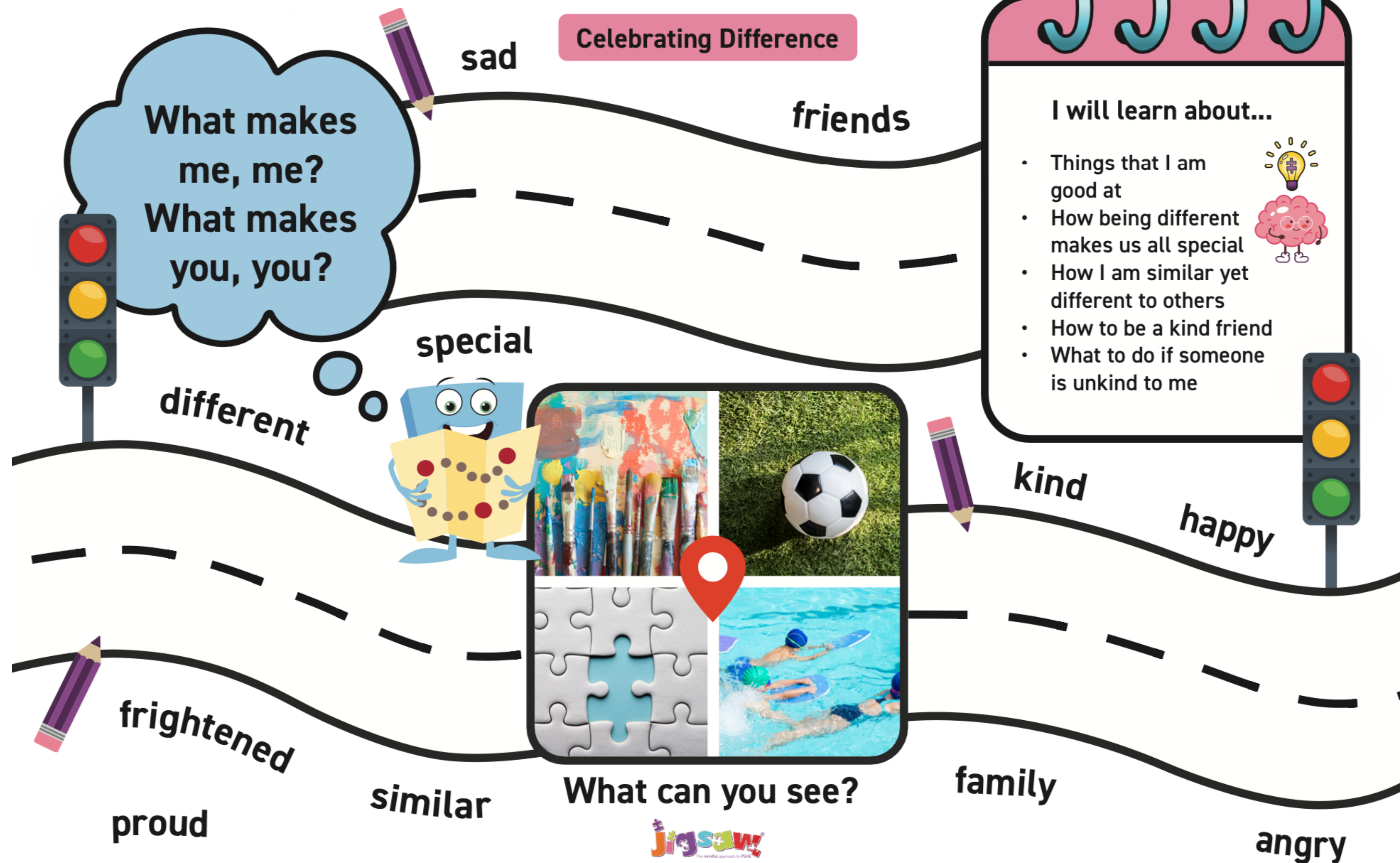
@getset4education136





# Personal, Social, Emotional Development

## Jigsaw Jenie's Journey







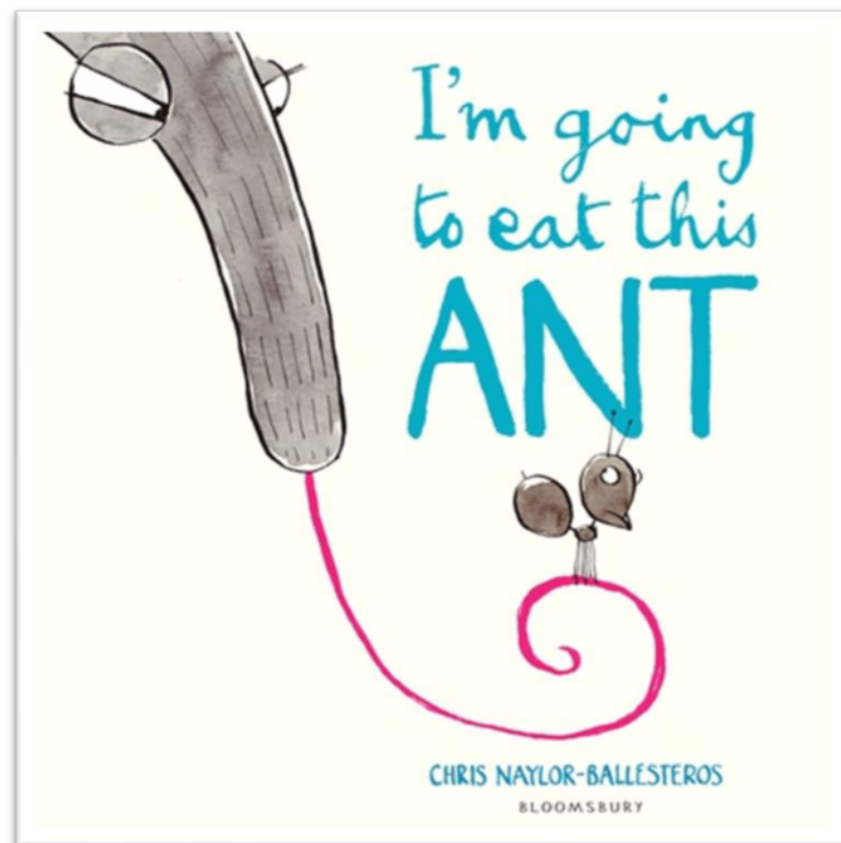
# Nursery - Specific Areas of Learning

## Literacy



*I'm going to eat  
this ant*

by Chris Naylor-Ballesteros



**3- and 4-year-olds outcome:** To draw their favourite animal and to say /draw some additional information such as what the animals eats

**Children in reception outcome:** To label a plan and attempt to write a simple caption

### Pathways to Write keys

	Gateway keys (non-negotiables/basic skills)	↳ Mastery keys
3- and 4-year-olds	<ul style="list-style-type: none"> <li>Add some marks to their drawings, which they give meaning to. For example: "That says mummy."</li> <li>Enjoy drawing freely</li> <li>Make marks on their picture to stand for their name</li> </ul>	<ul style="list-style-type: none"> <li>Use some of their print and letter knowledge in their early writing</li> </ul>

### Developing Vocabulary

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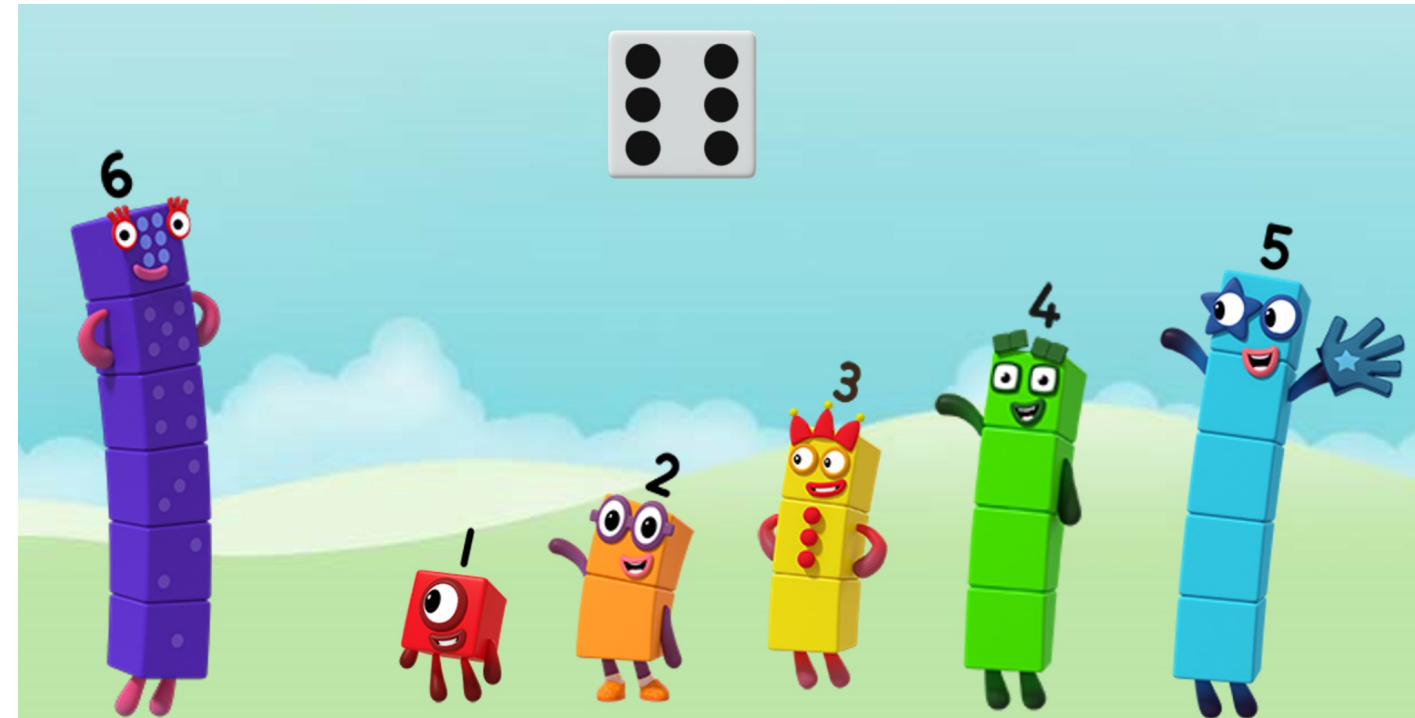
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# Number - 6, 7 and 8

## Mathematics



$7 + 1 = 8$

8 is one more than 7.

```
graph TD; 8((8)) --- 7((7)); 8 --- 1((1))
```

# Space- Positional Language

in  
on  
under  
beside

