

HISTORY



VISION

At Woodcroft Academy, we want our children to know where they came from, what came before them and give them a real sense of time.

Our History curriculum offers a high-quality history education, where pupils gain a coherent knowledge and understanding of Britain's past and that of the World.



VOCABULARY

Our History curriculum is knowledge led and vocabulary rich, which enables our children to leave school inspired by knowledge of the past.

Throughout their learning, the children hear and ask perceptive questions, think critically, weigh evidence, sift arguments and develop perspective and judgement.



CONCEPTS

Historical concepts play a pivotal role in the development of our history curriculum: significance, change, continuity, influence, similarity, cause, interpretation and consequence.

They are regularly revisited and built upon through year groups and across key stages to allow our children to continue to develop and strengthen their understanding.

Our children begin to develop an awareness of the past, using common words and phrases relating to the passing of time. They will begin to understand where the people and events they study fit within a chronological framework.



KS1 DESIGN

In year 1, they learn about recent history and recent changes within recent memory. The children will look at a significant British disaster and their impact on Britain: The Great Fire of London. The final study in Year 1 is on 'Pioneers', where they look at the lives of significant individuals in the past who have contributed to national and international achievements, such as Christopher Columbus, Martin Luther King, The Wright Brothers and Neil Armstrong.

In year 2, the children learn about British kings and Queens of the last, as well as the developments in transport and its impact on connecting the World. Our children study the history of our local area and significant events, such as William Morris and the silk industry / arts & crafts movement.



STUDIES

Each of our History studies, along with the knowledge that has gone into developing them, has been thoughtfully selected around the National Curriculum and our historical concepts.

They are designed to build children's cultural capital whilst being relevant, engaging and meaningful as they build a wealth and depth of experience of historically significant people, events and periods in time.

In Key Stage 2, the children begin to study history beyond 1066 - in chronological order to support the concept of chronology. Children begin their journey by studying of British & World history by studying The Stone Age - Iron Age. Following this, they will then delve into the Ancient World and study what the ancient civilizations had in common, before focussing on the achievements of the Ancient Egyptians and their influence of the Western World - they will make connections, contrasts and trends over time and develop historical terms.



KS2 DESIGN

In year 4, the children will study the Ancient Greeks and their influence on the World today (democracy and the Olympics), before studying the Romans. They will finish their history learning journey at Woodcroft by studying the Anglo Saxon and their invasion of Britain - this will provide them with a good starting point for their year 5 study of Anglo Saxon and Viking struggle at St Edward's.