



Mrs H Hammersley

Year 4

Welcome to Year 4

YEAR 4 TEAM

➤ Mrs Hammersley- Class teacher



➤ - Teaching Assistant - Mrs Bagshaw

Your staying in the
same classroom...



... but it may look
different in September!

All about Mrs Hammersley



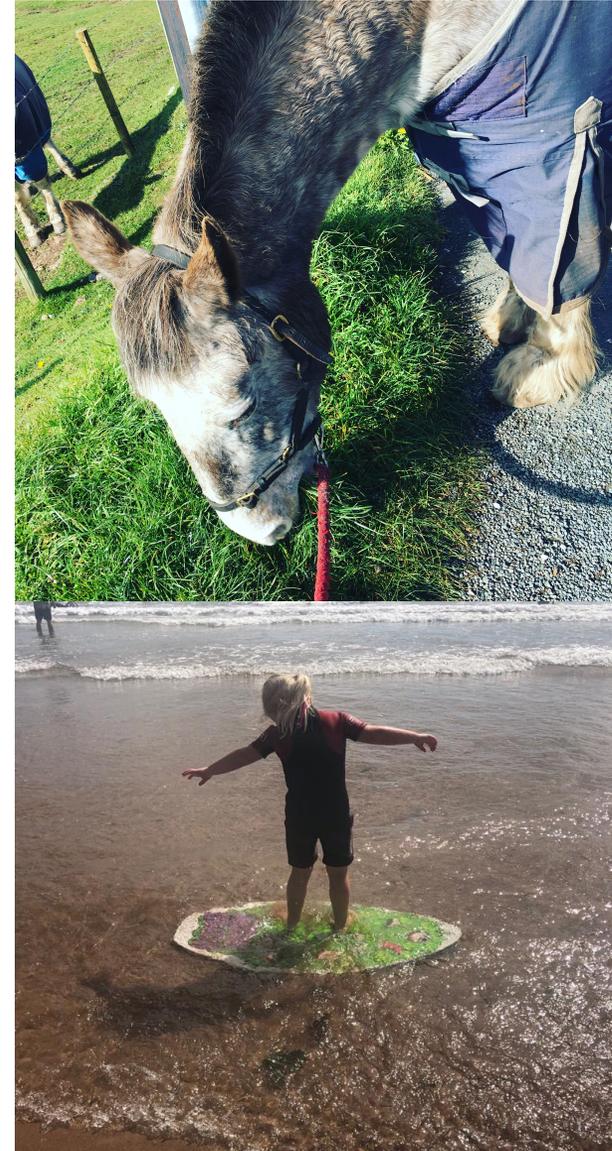
I am sure lot's of you already know a lot of things about me!

Autumn and I have a dog called Millie and since lockdown we have started cycling to Rudyard Lake and we take Millie with us!

In the Summer holidays we love to go to Exmouth in Devon and explore the beaches.

I also enjoy riding Cherry the horse on a Sunday morning.

My favourite chocolate bars are Diam and Crunchie's - I try not to buy them to often as I get a little obsessed!!



Home/School Planners

On the first day of the new academic year, each child in school will have their own home/school planner to aid communication between teachers and parents.

The planners will also:

- ✓ detail children's school reading books
- ✓ a reading record for when children are reading at home
- ✓ outline weekly homework tasks
- ✓ inform parents of targets in reading, writing and maths
- ✓ weekly spellings will be written in
- ✓ notes from home e.g. if your child is being collected by someone else
- ✓ timetable - PE, swimming
- ✓ information pages regarding phonics, maths strategies and spellings for each year group.



Uniform



- Sweatshirts & Cardigans

Jade green with school logo

- Polo T-shirts

White or Jade green with logo

- Skirts & Pinafore Dresses

Grey

- Trousers & Shorts

Grey

- Summer Dress/Playsuit

Green gingham

- Socks

White / Grey / Black

- Tights

Grey or black

- Shoes

Black shoes - No trainers, open toed sandals or knee-high boots

School uniform, with our logo on, can be purchased directly from Supersport, Macclesfield Road, Leek (01538 386226)

PE Kit



School PE Kit, with our logo on, can be purchased directly from Supersport, Macclesfield Road, Leek (01538 386226)

- **T-Shirts**

Jade green with school logo

- **Hoodie**

Black with school logo OR plain black

- **Tracksuit bottoms**

Black

- **Shorts**

Black

- **Footwear**

Indoor: Pumps (black)

Outdoor: Trainers

- **Socks**

White / Grey / Black

It's Good to be Green

Behaviour System

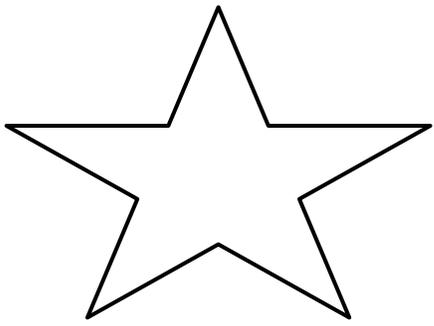
The 'Good to be Green' behaviour system is already underway in each classroom. Children are rewarded for positive behaviour and the aim is for each child to end the day/week on a green card.

Warnings, yellow and red cards are given to those children who do not follow the 6 golden rules:

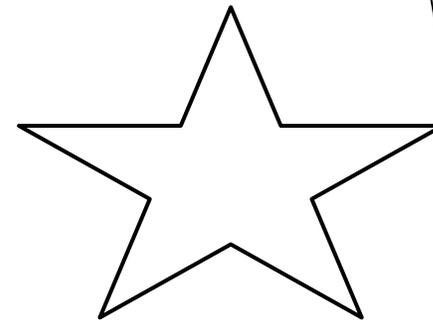
1. We are honest
2. We are kind and helpful
3. We are gentle
4. We look after property
5. We listen
6. We work hard.



At the end of each week, children will enjoy a 30-minute golden time session - 5-minutes is deducted from this allocated time for each yellow card received. If a child has received a red card then they will receive no golden time that week. There are also bigger activities arranged at the end of each term to reward good behaviour - yellow and red cards for the whole term count towards this.



Star Learners



During every lesson at Woodcroft Academy, we identify ‘star learners’ who have tried hard to show one or more of our ‘behaviour for learning’ non-negotiables. These include:

- We sit properly
- We join in the lesson by sharing ideas and listening well to others
- We are brave risk takers
- We know when to work independently and when to work with others
- We know when to ask for help
- We can focus on our learning without being distracted
- We are thinkers!

Children are rewarded for showing these learning behaviours and their names are added to the star learner chart in the classroom for everyone to see! Children will also receive raffle tickets, which you can add to our raffle box for the chance to win a prize at the end of each week.

Safeguarding



Mrs H Hewitt
Principal
Designated Child
Protection Officer



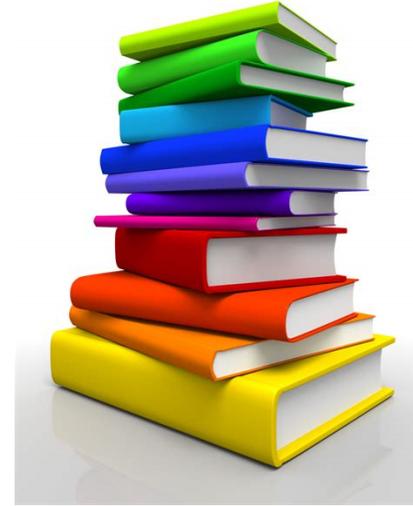
Mr R Bridge
KS2 Lead
Deputy Child
Protection Officer



If you have any concerns, worries or questions regarding safeguarding of any children, please talk to any member of staff in school, who will be able to advise you. All our staff have their Level 1 Safeguarding qualification.

English

There will be an increased focus on reading next year. During the English curriculum, children will be focusing on a different fiction and non-fiction text each half term. The children will also be doing daily guided reading, independent reading, paired reading and each classroom will have their own class library.



In year 4, we will be reading and unpicking the following fiction texts during our English lessons. The non-fiction texts will link to the books below:

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
FARThER - Grahame Baker- Smith	<i>Bill's new frock- Anne Fine</i>	A Bear called Paddington - Micheal Bond	A Bear called Paddington - Micheal Bond	The Butterfly Lion- Micheal Mopurgo	The Butterfly Lion- Micheal Mopurgo

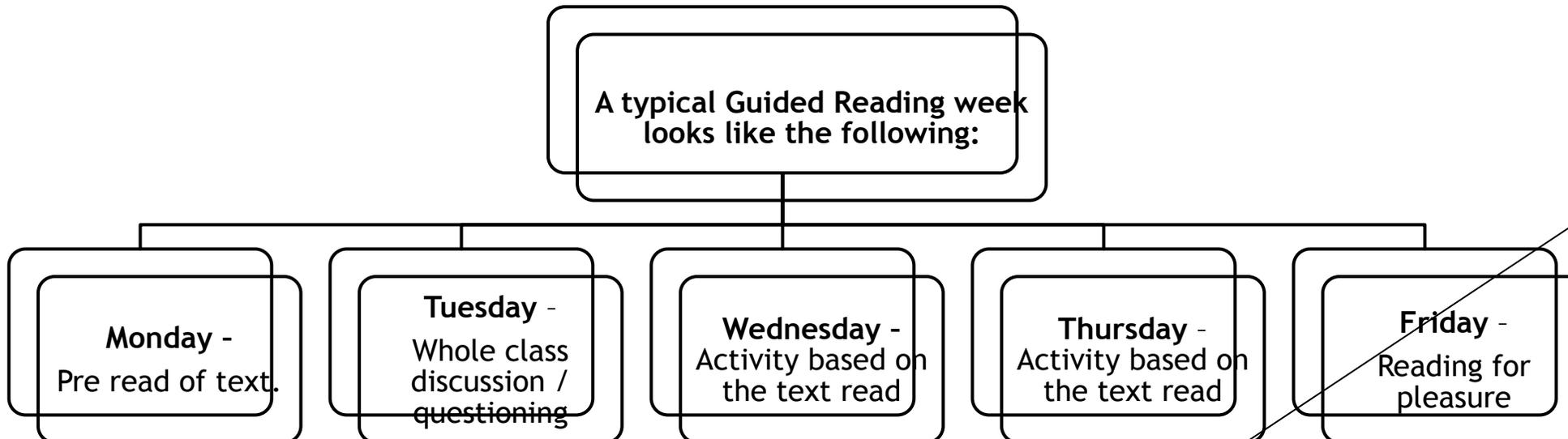
Guided Reading



Guided reading is carried out daily and focuses on the key reading domains.

Define	Retrieve	Summarise	Infer	Predict	Relate	Explore	Compare
2a: Give/explain the meaning of words in context	2b: Retrieve and record information/identify key details from fiction and non-fiction.	2c: Summarise main ideas from more than one paragraph	2d: Make inferences from the text/explain and justify inferences with evidence from the text	2e: Predict what might happen from details stated and implied	2f: Identify/explain how information/narrative content is related and contributes to meaning as a whole.	2g: Identify/explain how meaning is enhanced through choice of words and phrases.	2h: Make comparisons within the text

A typical Guided Reading week looks like the following:



Mathematics

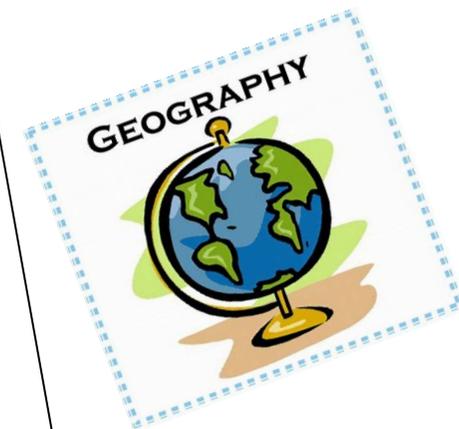
Power Maths is a whole-class mastery programme, recommended by the Department for Education, with a growth mindset and problem solving approach that is designed to spark curiosity and excitement, help to nurture confidence in Maths, and supports children with deeper conceptual understanding.

In year 4, we will be studying the following areas:

Textbook	Strand	Unit		Number of Lessons
Textbook A / Practice Book A (Term 1)	Number – number and place value	1	Place value – 4-digit numbers (1)	9
	Number – number and place value	2	Place value – 4-digit numbers (2)	9
	Number – addition and subtraction	3	Addition and subtraction	15
	Measurement	4	Measure – perimeter	5
	Number – multiplication and division	5	Multiplication and division (1)	11
Textbook B / Practice Book B (Term 2)	Number – multiplication and division	6	Multiplication and division (2)	15
	Measurement	7	Measure – area	5
	Number – fractions (including decimals)	8	Fractions (1)	7
	Number – fractions (including decimals)	9	Fractions (2)	8
	Number – fractions (including decimals)	10	Decimals (1)	10
Textbook C / Practice Book C (Term 3)	Number – fractions (including decimals)	11	Decimals (2)	7
	Measurement	12	Money	9
	Measurement	13	Time	5
	Statistics	14	Statistics	5
	Geometry – properties of shapes	15	Geometry – angles and 2D shapes	10
	Geometry – position and direction	16	Geometry – position and direction	6

Wider Curriculum

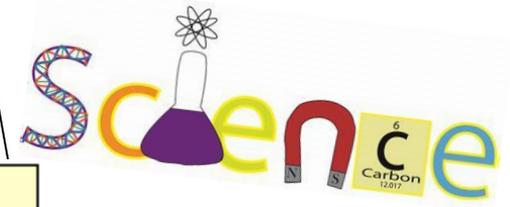
	Autumn		Spring		Summer	
	Geography	History	Geography	History	Geography	History
Year 1	Local area/our school	Toys	Wonderful Weather	Great Explorers	Our country – UK	Great Fire of London
Year 2	Sensational Safari	Travel & Transport (Wright Brothers)	Marvellous mapping	Kings and Queens	Splendid Seaside	Nurses (Significant Individuals)
Year 3	The UK	The Romans	Land Use	Ancient Egyptians	Somewhere to settle	Anglo Saxons
Year 4	Rainforest	Stone Age	Water Cycle	WW2	All Around the World	The Potteries



Each term, Art & Design Technology will link to either the Geography or History topic being studied.



Wider Curriculum



Year 1	Year 2	Year 3	Year 4
Plants	Plants	Plants	Living things and their habitats (classification)
Animals and humans (common animals)	Animals and humans (all about me)	Animals and humans (healthy bones & diet)	Animals and humans (digestion)
Seasonal Changes	Living things and their habitats	Rocks	States of Matter
Everyday Materials	Uses of Everyday Materials	Light	Sound
		Forces and Magnets	Electricity

Homework

The children will be expected to practise and learn their times tables and spellings each week, and to read regularly - at home. They may also receive small piece of English and Maths homework; it is essential that they complete this to consolidate their learning.

In year ???, children are expected to read at least four times per week with an adult at home and this needs to be recorded in their home/school planner. Reading is vital in helping children to become fluent, independent and reflective readers (both fiction and non-fiction), and also informs their writing.

How we support reading in year 4

- Buddy/Independent Reading Time
- Reading for pleasure
- Shared Reading during English
- Daily Guided Reading
- 1-1 reading with TA/teacher
- Reading across all areas of the curriculum

- Class novels/book boards



Transition Activities





Rainforest animal fact file



Rainforest Animal Fact File

Image of my animal	Introduction
Appearance	
Habitat	
Diet	
Interesting Facts	
<ul style="list-style-type: none"> • • 	

- As part of our first topic we will be looking at Rainforests.
- Can you research about animals that live in a rainforest.
- Create a fact file on a rainforest animal that interests you.
- You could create a fact file on a computer.

Jaguar



The elegant jaguar is a member of the wild cat family that can be found in the rainforest regions. It is the largest of all cats in the Americas and is the third largest in the world (behind the lion and the tiger). They are solitary creatures who tend to live and hunt alone. A male jaguar will aggressively protect its territory from other males.

Appearance
Jaguars are famous for their beautiful, spotted coats of fur. They can reach up to six feet in length, from their nose to the tip of their tail, and up to three feet tall at the shoulder. They have very powerful jaws and sharp teeth – strong enough to crack bones or pierce a turtle shell. Like most big cats, they can let out a loud and menacing roar.

Diet
Jaguars mostly hunt for prey at night. They are carnivores with a wide range of smaller animals as potential prey. This extensive list of possible meals includes squirrels, deer and monkeys. They are also known to eat birds and to snatch fish and turtles from the water.

Habitat
Jaguars are found in rainforests as well as grasslands and woodlands. They spend much of their time on the ground or the forest floor, using their soft padded paws to stalk quietly through the undergrowth. They are also capable of climbing trees either to hunt or to rest. Unlike many other big cats, jaguars are also known to enjoy being around water to hunt, bathe and play.

Interesting Facts

- Jaguars have no threat from any natural predators – except for humans. Many are shot and killed through fear. They are also hunted for their fur, although this trade has declined in modern times.

*Jaguar, Alert! by Eric Kirby is licensed under CC BY 2.0

Figure me out!

- Can you write maths calculations that will give the answer related to you.
- You can use \div \times $-$ $+$ these four operations.
- They can be multi step if you want to make them a challenge for others to solve!

Figure Me Out!

My Ages: 13×3	My Shoe Size: $36 \div 4$	My Birth Month: $77 \div 7$
My Birthdate: $46 \div 2$	This is Me: 	The number of people in my family: $14 \div 2$
The number of letters in my name: 3×4	The number of pets I own: $18 \div 9$	The number of sports games I've been to: 2×2

FIGURE ME OUT!

My age:	My shoe size:	My birth month:

THIS IS ME:

My birthdate:		The number of people in my family:
The number of letters in my name:	The number of pets I own:	The number of sports game I've been to:

FIGURE ME OUT!

My age:	My shoe size:	My birth month:
9×4	$1/4$ of 24.	$77 \div 7$

THIS IS ME:

My birthdate:		The number of people in my family:
$100 - 81$		$100 \div 50$
The number of letters in my name:	The number of pets I own:	The number of sports game I've been to:
$4 \times 3 + 1$	$75 - 37 - 37$	$28 \div 4$