

Vision

Reading is inherent in all that we do at Woodcroft. We believe that to instil and encourage a love of reading will not only lead to children that have a passion for reading, but life-long readers.

Through providing a reading-rich curriculum, time to spend unpicking exciting texts and plentiful discussion time, we ensure that Woodcroft readers are confident and enthused by the world of books.



Reading



Big Ideas

- Key Vocabulary
- Inference
- Prediction
- Explaining
- Retrieval
- Summarise
- Decoding
- Fluency

Content and Sequencing

KS1

Children continue to build on their knowledge of phonics, applying this increasingly independently when reading. They will become less reliant on blending, and have greater competency when reading aloud with fluency, reading a range of common exception words.

KS2

Children will become familiar with an increasingly wide range of text types, and read aloud fluently. They will be able to share knowledge of books they have read, recommend books to their peers and participate in discussion about the text they are reading.

Cross Curricular Links

Maths: word problems, key vocabulary

Science: Science investigations, key findings, researching information and facts

Geography & History: Key facts and information, reports, map findings, historical dates and periods

PE: Game rules and locational language

Music: Notation and key vocabulary, song lyrics

Art/D&T: information about key artists, facts, peer assessments

RE: Religious stories, facts and information about religions

Retrieval Practice

- Key facts
- Dates
- Recap of text to deepen understanding
- Key reading skills practised daily through a range of activities

Progress

Each teaching unit is planned progressively to encompass key reading skills, and to build on these incrementally over time. All teachers ensure that the 'big ideas' are threaded through the unit when reading texts in English and Guided Reading. As the texts are at the heart of each unit, the texts are carefully picked to ensure that learning becomes increasingly more challenging for our pupils.

Support

External CPD for English lead.

Internal CPD led by English lead.

Reading interventions in all year groups where appropriate.

SATS booster groups for Y2.

Catch-up groups for targeted pupils.