

Knowledge Organiser

Nursery - Summer 1



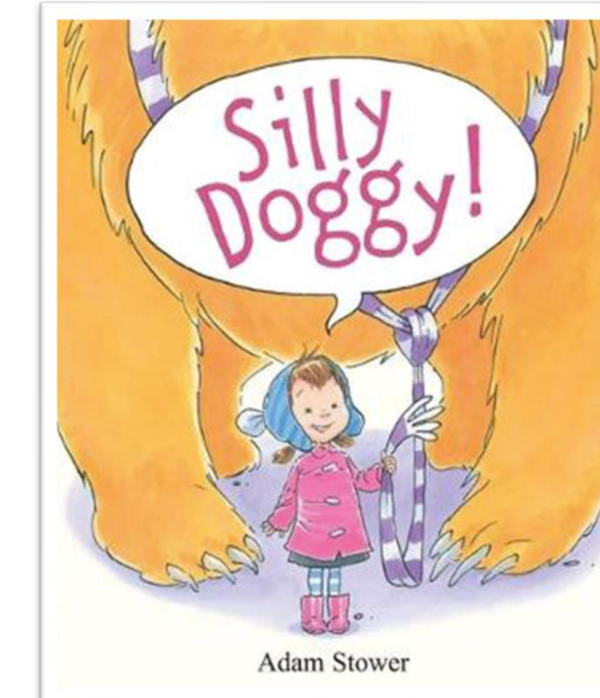


Nursery - Prime Areas of Learning

Communication and Language

Silly Doggy!

by Adam Stower



Developing a rich and varied vocabulary is a key skill which supports all areas of learning.

Vocabulary to explore within this unit:

Developing Vocabulary	
wonderful	mucky
lovely	pretty
shaggy	secretly
short	garden
terrible	paws
emergency	tail
sticky	park

EYFS skills for this unit based on Development Matters		
	Communication and Language	Reading
3-and 4-year-olds	<ul style="list-style-type: none"> Know many rhymes, be able to talk about familiar books, and be able to tell a long story Understand 'why' questions Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions Understand a question or instruction that has two parts Use talk to organise themselves and their play 	<ul style="list-style-type: none"> Develop their phonological awareness, so that they can: <ul style="list-style-type: none"> - spot and suggest rhymes - count or clap syllables in a word - recognise words with the same initial sound, such as money and mother Engage in extended conversations about stories, learning new vocabulary



Physical Development



Knowledge Organiser Ball Skills Unit 1 Nursery/Reception

Ladder Knowledge



Sending:

Children will learn to look at the target when sending a ball.

Catching:

Children will learn to have hands out ready to catch.

Tracking:

Children will learn to watch the ball as it comes towards them and scoop it up with two hands.

Dribbling:

Children will learn that keeping the ball close will help with control.

About this Unit

In this unit children will develop their ball skills through the topic of 'minibeasts'. Children will develop fundamental ball skills such as rolling and receiving a ball, throwing to a target, bouncing and catching, dribbling with feet and kicking a ball. Children will be able to develop their fine and gross motor skills through a range of game play using a variety of equipment. Children will be given opportunities to work independently and with a partner.



Personal, Social and Emotional

This unit will develop the following skills:

Social

work safely, collaboration, co-operation, support others

Emotional

perseverance, independence, honesty

Thinking

use tactics, comprehension



Physical Development

Physical Skills

- roll
- stop a rolling ball
- throw
- bounce
- catch
- dribble with feet
- kick



Children will be taught to:

- Move around safely and with control.
- Have an awareness of others and items in the teaching space.
- Take turns when instructed.
- To store equipment safely when not in use.

Home Learning



Find more games that develop these skills in the Home Learning Active Families tab on www.getset4education.co.uk

Communication and Language



If you enjoy this unit why not see if there is a ball game e.g. a football club in your local area.



This unit will help children to:

- change direction
- balance
- move different body parts at the same time
- be faster
- move for longer

Key Vocabulary

bounce	points	score
catch	roll	space
dribble	run	target
hit	safely	throw
kick		

Kick, Roll, Throw



What you need: a ball, a target object

How to play:

- Players stand 3m away from a target object.
- Players explore hitting the target with a kicking, rolling and throwing.

Challenge:

How many times does it take for you to hit your target with kicking, rolling and throwing?

Play the game again, can you beat your score?



www.getset4education.co.uk

Head to our youtube channel to watch the skills videos for this unit.



@getset4education136



Personal, Social, Emotional Development - Jigsaw PSHE

Jigsaw Jenie's Journey





Nursery - Specific Areas of Learning

Literacy

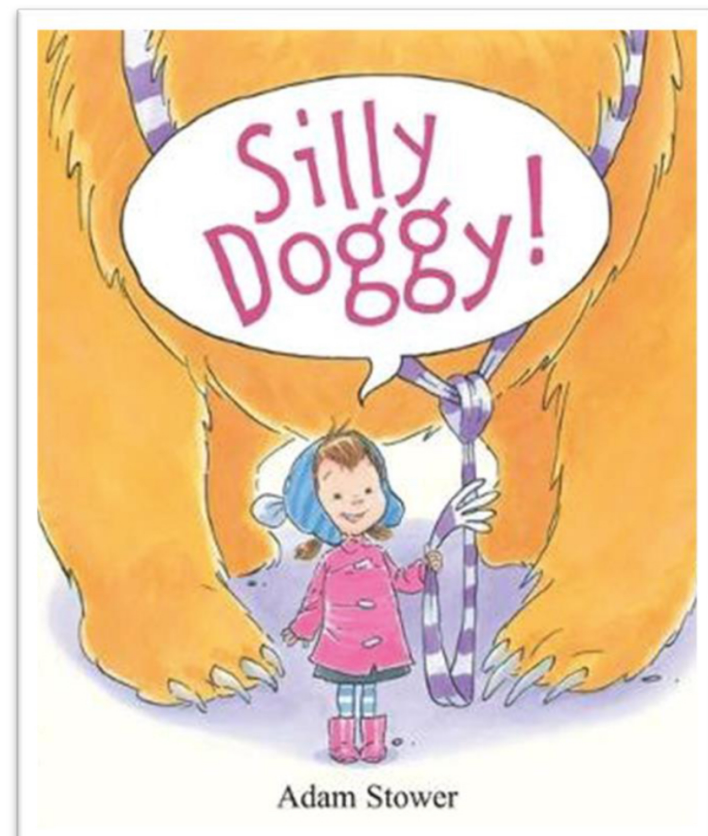
Outcome: Narrative – Friendship story



3- and 4-year-olds outcome: To draw/paint/make a bear individually or in a small group. To be able to contribute orally to a short story about their bear

Children in reception outcome: To rewrite the story

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		 Pathways to Write keys	
		Gateway keys (non-negotiables/basic skills)	 Mastery keys
3-and 4- year- olds	<ul style="list-style-type: none"> Use some of their print and letter knowledge in their early writing Write some or all of their name 	<ul style="list-style-type: none"> Use some of their print and letter knowledge in their early writing Write some letters accurately 	

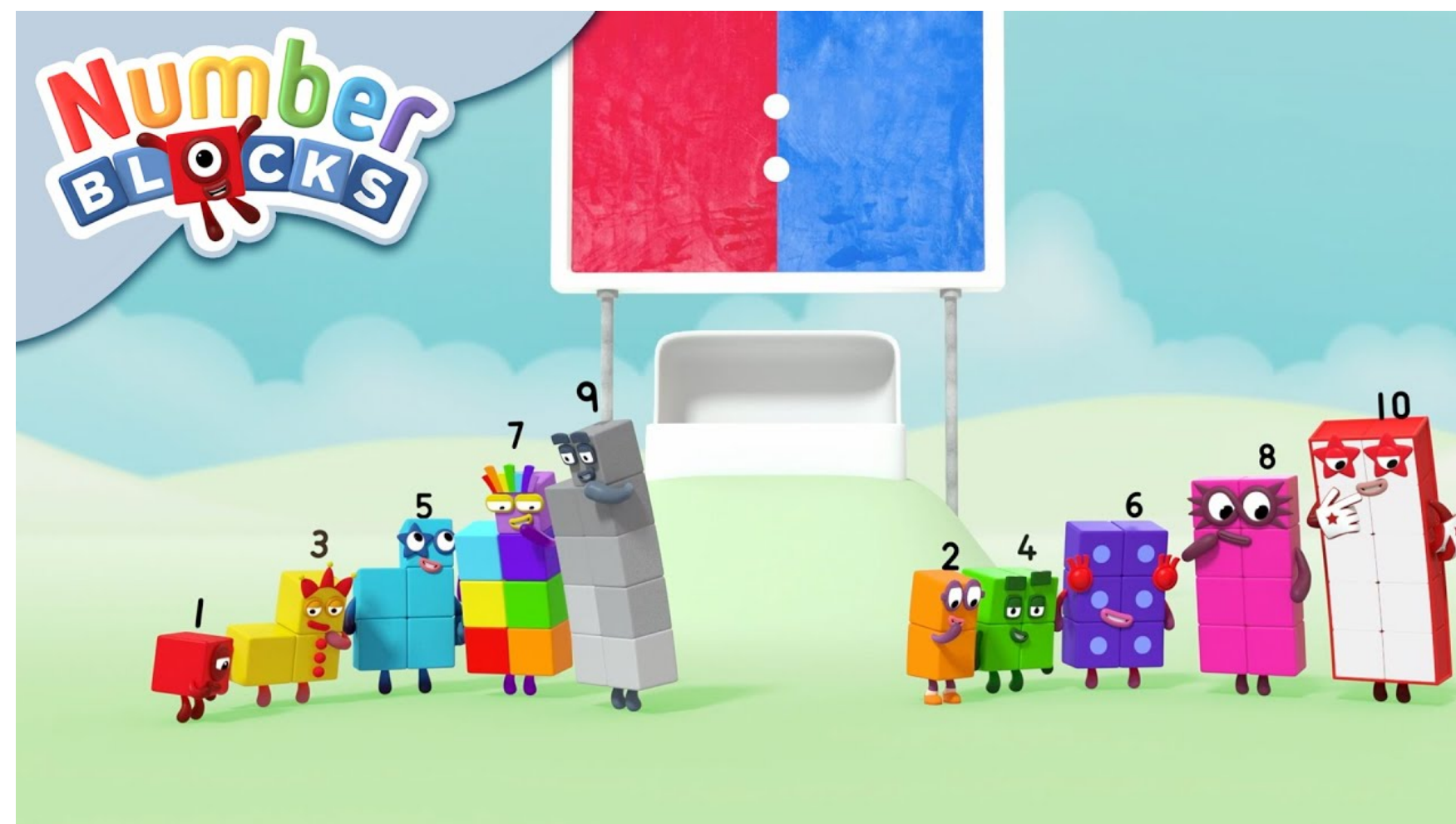


Mathematics



Key vocabulary

Number -
counting on
counting back
odd
even
double
half
less





We're going on a bear hunt!



The children will be creating a shelter suitable for a dog. What does it need to be like? What does it need to have? We will be using large construction materials and natural objects to create our shelter.

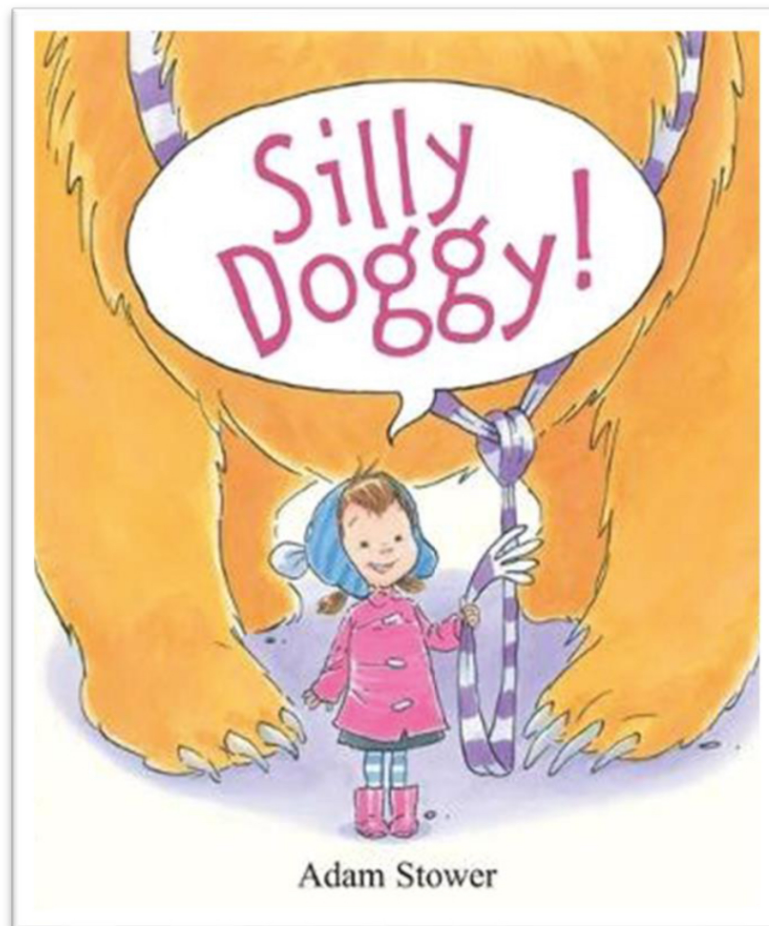
How to look after a pet

We learning all about different pets and how we should care for them. We will talk about our pets and the different things we have to do to look after them. What makes us a good pet owner?



Nursery - Understanding the World & Expressive Art and Design

Based around key text - Silly Doggy!



Safari parks vs garden

We will be looking at different environments for bears . What would like be like to live in a garden? What is it like to live in a safari park? Is it a good place for animals to live?



Key Vocabulary

shelter

pet

caring

bear

kindness

environment

materials

waterproof