

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£ 17010
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 2500
Total amount allocated for 2021/22	£ 17010
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 19510

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>%</p> <p>N/A</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>%</p> <p>N/A</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Access to high quality teaching resources to enhance the quality of teaching throughout the school.</p> <p>Access to increased range of high quality resources to facilitate active play.</p> <p>Training of Lunchtime staff and Sports leaders to facilitate active play.</p> <p>Funding for sports coach to deliver lunchtime club at least once per week, Staff training on Primary PE Passport implementation.</p>	<p>Purchase of additional PE resources to supplement PE lessons (Balls, bats Racquets). All sports/activities in PE to be fully resourced. All pupils to have access to equipment in order to achieve their full potential in the area if PE.</p> <p>Purchase of additional play time resources and replenish any resources that are broken or unable to be reused. Purchase athletics equipment to promote health and fitness throughout the school.</p> <p>ASM sports company to provide training to Lunchtime staff and sports Leaders to improve lunchtimes and participation of health and fitness activities. Use external sports coach to deliver a sports club to allow each child the opportunity to take part in a wide range of sports activities.</p>	<p>£5000</p> <p>£300</p>	<p>Initial spend has ensured that all planned PE lessons are fully resourced. PE coordinator to complete a full PE order based on the Long term Plan of the schools PE curriculum.</p> <p>Observations show an increased participation in health and fitness.</p> <p>Improvement in lunchtime behaviour and participation in games during lunchtimes.</p> <p>Increased participation of all children with the school in relation to physical activity. Increased knowledge of Delivering PE curriculum through PE Passport.</p>	<p>Continue to monitor PE resources throughout the academic year. Purchasing a plan to ensure all areas of the curriculum are covered by all year groups (Primary PE Passport).</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improved access to resources for staff to lead active play for improved behaviour at playtimes.  FSM and SEND children planned for in both PE lessons and afterschool clubs	Improved resources widened the range of activities on offer for children during playtimes and lunchtimes.  FSM and SEND children receiving extracurricular activities and support	£1000	Children are more active at playtimes and as a result behaviour of pupils has improved.  Behaviour tracking show less incidents of poor behaviours.  Pupil voice shows positive views on active play.  All SEND children enabled to access all area of the curriculum with appropriate resources.	Continue to monitor behaviour and quality of activities at lunchtimes.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

High quality delivery of PE lessons throughout the school.  Staff training to facilitate the delivery of active play.	All teachers to deliver PE lesson through the Primary PE App, to offer all children a High quality and balanced PE curriculum.  All staff to attend training in order to promote physical activity throughout the school.	£800	Observation have shown an improvement in the delivery and competence of teaching the PE curriculum.  Children are improving their knowledge and participation in physical activity.	PE coordinator to continue to monitor and evaluate the most effective framework for delivering PE.
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Wide range of afterschool clubs to give children a range of experiences.	Clubs to meet the varied interest of all children within the school and cover all the major sports. The school will always aim to include at least one activity that the children have not had the exposure to previously. Use the premium to keep the cost low to ensure the club can run and children are able to attend.  Additional clubs to be decided after consultation with children regarding their interests.  Specific children to be targeted for clubs in order to increase the participation of all children.  Athletics equipment to be purchased to enhance after school clubs and festivals	£ 1000          £3000	Due to restrictions, club intake has been lower, further promotion and equipment needed to improve number of children participating in extracurricular clubs	Continue to monitor and promote extracurricular activities to inspire all children.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continued promotion of local sports clubs. Good children to take up sports for a team.  To attend local sports competitions to with alongside local schools.	Promotion of clubs through assemblies, visiting coaching and watching live sport within the local community. Try out sessions and signposting families to family fun days.  Transport and competition fees planned and accounted for so children are not required to pay any costs to participate.	£1000	Events and competition have been limited this year. Further promotion needed to offer all children in year 4 to compete in at least one event throughout the year.	Continue to monitor the participation of all children especially those in Key Stage 2.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	